

# **Elphinstone Primary School**

www.elphinstoneps.vic.edu.au 26 Wright St, Elphinstone

## **CARE – RESILIENCE - CREATIVITY**

## Important Dates 2025:

## **December**

Thur 4 School Concert Mon 8 Assembly Tue 9 State-wide Orientation Day (new preps and Grade 6)

# Thur 18 End of school Year for Students.

Farewell Assembly 2.45pm

Fri 19 Curriculum Day (no students) End of year (for staff)

## January 2026

## Wed 28 Start Up Day

Students start 2026 school year.

**Thur 29** Formal Classes Commence

#### **February**

Mon 9 Assembly 3pm Mon 16 School Council 5pm

Tue 17 The Resilience Project Parent Webinar 6.30pm Wed18 Gym Session Bendigo (also on 25/2, 4/3, 18/3 and 1/4)

## March

Mon 2 Assembly Wed 11 NAPLAN begins

Mon 16 School Council Tue 24 Castlemaine State Festival (fo schools)

Mon 23 School Assembly Fri 27 AFL and Netball Castlemaine

#### **April**

**Thur 2** Term 1 finish 2.30pm

## **NEWSLETTER No.18 27th November 2025**

Dear parents carers and the wider school community

It's hard to believe that we're writing the second last newsletter for the year, where has the term gone? It's always a very busy time of the year for schools as there is so much happening. Teachers are concluding formal assessments and planning for the following school year. One new inclusion in our end of Semester Reports I would like to mention is the statement about your child's wellbeing, particularly focusing on the check in data we gather every morning. It lets us quickly know students that are not quite ready to learn and we have been collating the results throughout the semester. It will also form part of our discussion when we have our StartUp meetings on Wednesday 28th January, the day before formal classes begin.

Last week we held our bi-annual Shelter in Place emergency drill and the students performed their roles very well. The continuous ringing bell signals some type of emergency and everyone was ushered into the 'Big Room' where we discussed a possible scenario of a bush or grass fire. Have you discussed your fire plans with your children? Students were encouraged to talk to their parents about their family's plans on a Catastrophic Fire Day Rating (FDR).

Please note that our school will close on any day that is declared a Catastrophic FDR in our Fire Region. The department will be advised of the potential for Catastrophic FDR conditions through the Bureau of Meteorology forecasts. The department will:

- wherever possible, provide schools and early childhood services with 4 to 7 days' notice of a possible Catastrophic FDR day closure to enable schools to forewarn their school and parent/carer community
- confirm the final decision to close a school by 1 pm the day before the Catastrophic FDR day closure.



03 5473 3285



The Castlemaine Old Boys Association dropped by earlier this week to donate a package of new books which were selected from a range of award winning texts at Stonemans Castlemaine. Each and every year we look forward to the occasion and our collection is becoming a significant part of our own library. Pictured left, Isabella and Bill said some kind words demonstrating their gratitude on behalf of all of our students.



Elphinstone Primary School - Like us on Facebook!

We care for and respect our school, and acknowledge the traditional owners of the land on which we learn and play, the Dja Dja Wurrung People.



## **OUR SCHOOL VALUES**

#### Care

We show kindness and empathy when we care for ourselves, others and country.

#### Resilience

When things are tricky, we bounce back from the challenges we face.

## Creativity

We are all unique, imaginative and can think outside the box.

# **ASSEMBLY**

Thank you parents and families for joining us for our Assembly. This time we celebrated Sylvia. Sylvia is an absolute pleasure to teach. Her creativity is endless and she always takes great pride in her work. We are grateful that Sylvia is a member of our school and so do the chickens!

Our last recognition Assembly will be held on Monday 8th November, where we will feature Elijah and Tommy



# **SLEEPOVER**





## **Empathy**

Understanding how other people feel

Students have been revisiting kindness and they have identified ways to be kind to ourselves, others and the planet. Next, we will put these thoughts into action.









# **Our Helper Hands**

## A message about consent.

Consent is a very serious topic that we address at school for all students. We recently read a story My Superhero voice where we followed Nour around her community to learn how different people manage their feelings when they feel unsafe or uncomfortable. Nour didn't feel very good when her Dad threw up a little too high when playing and she learnt that to be superhero you need to speak up. So, she told her Dad and he was grateful because now he won't do that. Nour also had a friend who liked to celebrate with giving kisses and

she didn't like that at all. So, she learnt to say 'it's my body, it's my choice'. We also spoke about what to say when people do things that make us feel unsafe or uncomfortable and that is 'Stop it, I don't like it'. We also spoke about how sometimes we don't want to say something to the person so it's okay to walk away and tell an adult and they will help you. Student's learnt that whenever they feel unsafe or uncomfortable they must tell someone they trust. Students created their 'Helper Hands' to identify who they can talk to at home, school or in the community.





# Miss Leehane's Class

# **Integrated Studies**

This term our topic is 'Topsy Turvy Tales' and we have focussed on fairy tales. In small groups we have chosen a fairy tale, created a backdrop and puppets and over the next couple of weeks we will present a short play of a modified

version of our chosen fairy tale.







## **Transition**

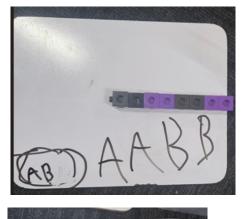
Our transition sessions have been going well and the prep/two students have done a great job helping the kinder kids settle in to our classroom. This week, we read The Monsters Party and drew our own monster. Then we sang 5 Little Monkeys and practised our numbers to 5. We look forward to another transition morning next week followed by a full day transition on Tuesday the 9th of



## **Maths**

December.

In Maths we have been revising patterns and practising making them, labelling them, continuing them as well as finding the missing elements in patterns. We've had great fun making our own patterns using blocks, counters and numbers.









# Mrs Rollinson's Class



## Writing

Students have been completing their narrative assessment pieces this week. The theme was 'mystery'. Here's one of the creative stories written by Brigid:

## The catnapper

"Squirrelpaw! Help, I can't find squirrelpaw!" yelped sandstorm. Firestar ran up to Sandstorm, meowing. "I looked everywhere but I couldn't find her!" Sandstorm yelled as she ran through the camp. Soon there was a patrol and all the elders were searching through the camp. But it was no use. Where could Squirrelpaw be? Who took her?

"I smelled Tigerstar in thunderclan territory! Yowled one of the warriors. "And I bet he took squirrelpaw, too! Said Firestar running back into camp.

Firestar took some of his best warriors and Sandstorm to go find him. Even though it could take days, they would do it for the clan.

Two days later, they knew they were on the right track. They found a scent of Tigerstar. The day after they had found Tigerstar and Squirrelpaw far from the forest. They snuck up from behind some rocks and attacked Tigerstar whilst Sandstorm tried to grab Squirrelpaw but there were too many bad cats and they had to retreat.

They needed a plan."I have an idea!" said Firestar with excitement. "We can ask the other clans for help!". They all ran back to camp to ask the other clans for help and they all agreed. That night they attacked Tigerstar and the other bad cats. They were fighting for hours but the good cats still won and saved Squirrelpaw. Tigerstar was captured and taken prisoner. The end. By Brigid Wood

# Gratitude

I am grateful to all of our students being quiet and considerate while their peers were sleeping during camp. I was also proud of the beautiful manners students used during eating times.





# FUN FRIDAY

Loving the creativity of drawing our own Pigeons. The writing that came with it was funny. Some Pigeons ate students, others ate baked beans or Sour Cream so they'd fart and even KFC and Tanks were on the menu.



# Miss Saunders Class

## **WRITING**

Over the past two weeks, the Grade 6 students have been working hard on their final writing unit for the year: an adventure narrative. Students have explored how to create strong narrative hooks using images, written descriptive paragraphs, and used the five senses to build rich and detailed settings. They have now begun drafting their stories, ensuring they follow their planner closely and develop a clear problem and solution.

Last week, with only three grade 6 students attending school over two days, we took the opportunity to watch a BTN episode about Net Zero and climate change. The students then designed informative posters explaining what climate change and net zero mean, along with ideas on how we can help reduce our impact on the planet. A special mention to Luna, who created a fantastic poster showing excellent understanding and creativity.

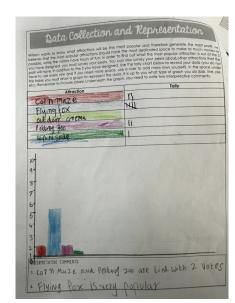


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## MATHS

Students have worked hard to help design a Nature Fun Park. Students have solved many math concepts to be able to design the park. They have worked out how to calculate area, hectares, volume and capacity. Students designed three of their own attractions, making sure they stay in the criteria. They also calculated the budget and learnt the importance of why we need to make budgets. Students are almost complete—once they have designed the park, they then need to estimate and calculate what profits.

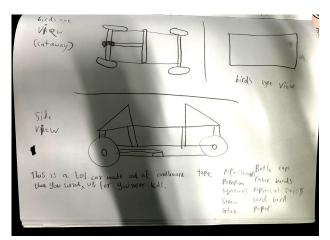
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nat in your plan you stick to lit. Bud noney on, what we need to buy ut the table below with William's n ature park attraction will cost \$250	Igeting and costing sheet and quantities of what we required facilities, adding	ets help us to keep track of e we're purchasing and ensure g in your own extra ones. You	verything we're spend we don't overspend.
FOCILITY	COST POR HOM	NUMBER OF HEMS	TOTAL COST
Drinking fountain	\$2.000	3	6,000
Bike rack (for 10 bikes)	\$2,200	1	2,200
Bikes	\$500	A	2,000
Seats/park benches	\$750	10	7,500
Table (seats 8)	\$3,000	2	61000
Paddle boats	\$2,500	3	7,800
Toilet block	\$50,000	2	100,000
Covered picnic area with tables and seats	\$9,950	3	29850
Walking/bike trail	\$350 per meter	200	70,000
Café/ficket office	\$200,000	1	200600
Parking area for 50 cars	\$100,000	1	100000
Playground	\$200,000	1	200000
3 Attractions	\$250,000		250000
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# INTEGRATED STUDIES

In groups, students have worked together to plan, design and begin constructing their products. They are demonstrating the importance of how marketing works, and how to make a product appealing to consumers. Students are using recycled materials to construct their product, and hope to show them in week 10 or 11.





# 3-6 Puzzle Page



## Christmas Cookies

Logic Puzzle



	•											
		Cookie Shape				Cookie Flavor						
		Angel	Circle	Square	Star	Tree	Chocolate	Cinnamon	Red velvet	Sugar		
lavor Baker's Name	Charlotte											
	Ethan											
	Emma											
	Mason											
	Olivia											
	Chocolate							Charlotte didn't i				
	Cinnamon							<ol> <li>Ethan made a c</li> <li>Mason made the</li> </ol>				
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#### **Baking Quiz**

Mason and his friends all made and decorated cookies. They each got to make their own batch. They made chocolate, cinnamon, red velvet, sugar, and vanilla cookies.

Now, they're testing Mason's mom to guess who made what cookie. Help Mason's mother guess the baker!



#### CLUES

- make the sugar or red velvet cookie
- hocolate cookie.
- e cinnamon cookie. Emma did not make the tree cookie
- Olivia did not make the red velvet cookie
- The star cookie was not sugar flavor
- The angel was the cinnamon cookie The cookie with four sides was red velvet flavor.
- The cookie with no sharp corners is a sugar cookie
- The vanilla cookie was not shaped like a tree



Red Velvet



## MILK AND COOKIES: A PERFECT PAIR



Milk and cookies go so well together because milk fat enhances the flavor of cookies, while its cold temperature balances out the sweetness. It's the ultimate food chemistry win!

# THE MAGIC OF **BROWN SUGAR**



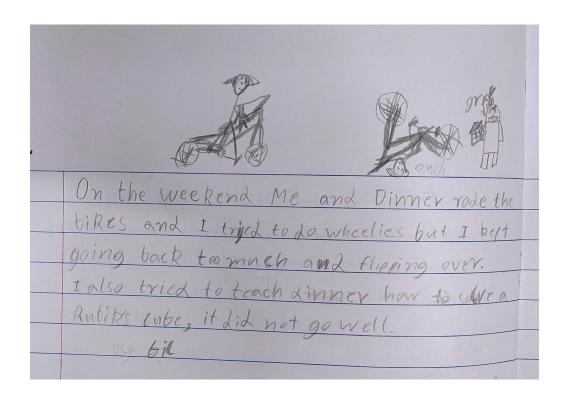
Why do some cookies turn out chewy and soft while others are crisp? It's all in the brown sugar! Brown sugar has more moisture than white sugar, keeping cookies extra soft and chewy.

# Pip's Adventures



# Dinner's Adventures









On the Weekend Dinner and I went to achood Mowama and raced and I helped him in the Pils by Changing the tyres, washing the car, making that grandled was straped in and cheaking the tyre pressures on the car then got home at the in the maxing. Then an sunday Dadam I moved all the cars in the Back paddok and moved them is neatly in a like Or, the Back Fence.

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## **Notice for the Fridge!**

Here is a list of optional Out of Uniform days we are participating in this year.

There may be others that pop up but these are the usual ones.

## Thursday 18th December - Last day of School 2025 - Casual

<u>Dress day</u>. Gold Coin donation for Police Blue Ribbon Foundation.

\*Remember you need to be sun smart so no singlet tops



## **ELPHINSTONE PLAYGROUP**



TUESDAYS 9:15-11:15am During School Terms

# ELPHINSTONE RECREATIONAL HALL Olivers Lane

Everyone welcome!

Just bring \$3 and a piece of fruit to share

For more information contact Tara on 0478 809 621 Or join the 'Elphinstone Playgroup' Facebook page

## **English Tutor**

## Local English Tutoring -

## **Helping Students Thrive**

Hello, my name is Tallaya, and I am an experienced English tutor with a background in secondary teaching and a genuine passion for helping students succeed. I specialise in building confidence and improving reading, writing, and communication skills for students of all levels.

Each hour-long session is tailored to suit the student's individual learning needs. Whether it's developing stronger essay-writing skills, preparing for VCE exams, or filling knowledge gaps, my aim is to make English engaging, accessible, and rewarding for all students wherever they are on their learning journey.

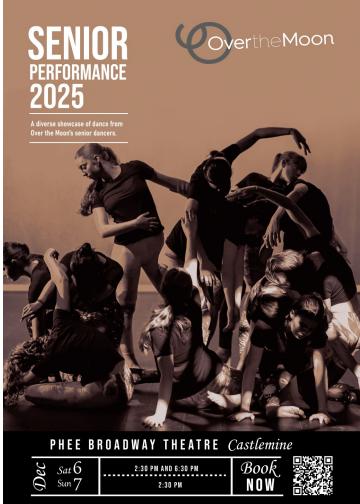
One on one and small group tutoring available here in Elphinstone.

For information regarding session times, fees or to book a trial session please contact

Tallaya Maher on one of the following,

taymaher@hotmail.com 0424790788







## Join Woolworths Cricket Blast

Designed for kids to learn skills, exercise, and make friends.

#### TARADALE CRICKET CLUB

- Thurs nights 4:30 5:30 @ Taradale Recreation Reserve
- 20th Nov, 27th Nov, 4th Dec, 11th Dec, 5th Feb, 12th Feb, 19th Feb and 26th Feb
- Ages 5-10



#### **SIGN UP TODAY!**



